



WHERE *Brilliance* BEGINS

## Middle School Optional Spanish Summer Review and Challenge Opportunities

**For students entering 5th or 6th grade in the fall:**

*\*To practice vocabulary:*

Rising fifth graders: <https://quizlet.com/class/3230758/>

Rising sixth graders: <https://quizlet.com/class/1723657/>

*\*To practice vocabulary for the optional National Spanish Exam:*

Rising sixth graders: <https://quizlet.com/class/1817522/>

**For students entering 7th grade in the fall:**

***Read the novel "Piratas"*** (Handed out to those interested on June 1, 2018, extra copies may be picked up in the Stackner Middle School office during the week of June 4, 2018)

- Describe the main characters
- Describe the cultural elements of each chapter
- Write about 3 main events from each chapter. (9 chapters)
- Present this written report en Español to Sra Landa the first week of school

**For students entering 8th grade in the fall:**

***Read the novel "Robo en la noche"*** (Handed out to those interested on June 1, 2018, extra copies may be picked up in the Stackner Middle School office during the week of June 4, 2018)

- Describe the main characters
- Describe the cultural elements of each chapter
- Write about three main events from each chapter. (9 chapters)
- Present this written report en Español to Sra Landa the first week of school

**Additional suggestions for all students entering grades 5-8 in the fall as well as new students:**

1. Skills review packets for each grade are available on the Google Classroom called, “Middle School Spanish - Summer Reading/Skills”. All current ULS students who will be in the middle school next year are enrolled in the classroom (some have been invited and have not yet accepted their invitation – check student’s ULS email). Students must be logged in to their ULS Google account (via Chrome) to access the classroom. They can also search for, “Middle School Spanish - Summer Reading/Skills” and use the class code **ol5pywj** to join the group. Packets for each grade will be posted as PDF’s and can be downloaded, and printed. This is an optional assignment, but students who completed the packets in the past have reported that they were very helpful. Completed packets should be returned to school in August.
2. The website [www.studyspanish.com](http://www.studyspanish.com) offers various levels of lessons beginning with the most basic introduction of feminine and masculine nouns. This website offers self- guided lessons as well as quizzes and even podcasts. This is a fantastic website to use as both an introduction to the language (for new students) and the sharpening of skills (for returning students).
3. This series of videos (NEEM1/NEEM Basico) on You Tube offers practice with listening skills as well as vocabulary review.  
<https://www.youtube.com/watch?v=Bj-fAIHK2rM>
4. The following two links have short stories (fiction and nonfiction) to which the students can listen. The students can then respond to the questions associated with each story, write a short summary of the story in English and return their responses/summaries to school in the fall. We hope that each student will try to do at least three (one per month). Students with less language experience may want to stick with the short stories on 123teachme.com.
  - a. [http://www.123teachme.com/learn\\_spanish/childrens\\_short\\_stories](http://www.123teachme.com/learn_spanish/childrens_short_stories)  
(beginners/experienced)
  - b. <http://www.ver-taal.com/telediario.htm>  
(experienced)
  - c. <http://tweentribune.com/category/spanish/>  
(experienced – Reading only, no audio)

5. Here are a variety of websites for all students to explore. There is a wide range of levels, genres and interests.

- d. <https://www.duolingo.com/course/es/en/Learn-Spanish-Online>
- e. <http://www.spanishplayground.net/>
- f. <http://www.bbc.co.uk/schools/primarylanguages/spanish/>
- g. <http://spanish411.net/SpanishMadLibs/index.asp>
- h. <http://kidworldcitizen.org/>
- i. <http://pbskids.org/games/spanish/>
- j. [http://www.abcya.com/spanish\\_vocabulary.htm](http://www.abcya.com/spanish_vocabulary.htm)
- k. [http://www.123teachme.com/learn\\_spanish/childrens\\_short\\_stories](http://www.123teachme.com/learn_spanish/childrens_short_stories)
- l. [http://www.123teachme.com/learn\\_spanish/spanish\\_for\\_children](http://www.123teachme.com/learn_spanish/spanish_for_children)
- m. <http://www.digitaldialects.com/Spanish.htm>
- n. <http://www.spanish-games.net/>
- o. <http://www.spanish.cl/Vocabulary/Games.htm>
- p. <http://www.spanish.cl/Grammar/Games.htm>
- q. <http://www.ver-taal.com/telediario.htm>

5. The Rype Learn a Language Challenge:

<https://www.rypeapp.com/learn-a-language/> website will send emails with the top 1,000 words used in Spanish (10 words a day). Your family may wish to subscribe to this free challenge. Students **cannot** use their ULS email account for this challenge as they are not able to receive emails from outside ULS at this address. Many of these words are also part of our core vocabulary. Learning these words would be a great family activity!

6. Check out a few books written in Spanish from your local library or browse your local bookstore or Amazon for additional opportunities to practice your comprehension.