



June 2026

Dear 2<sup>nd</sup> Grader,

As your summer begins, we don't want you to forget about the wonderful things that await you in 2nd grade. Not only will Mrs. Mass welcome you into the wonderful world of 2nd grade, but Mrs. Rowen, who worked with SK, will be teaching you in 2nd grade too. Many of you have already had her as a teacher. We are both excited to start working with you and getting to know all of you even better.

Summer is a time to vacation and play outside, but there are a few things we'd like you to do during the summer to stay prepared for our time together next year.

One of the most important things you can do over the summer is to READ, READ, READ. Please read every day! The beauty of summer is that you have so many places to get cozy and enjoy your books. Where is your favorite place to read? **Experiment reading in different places to find your favorite reading space.**

Because reading is so important, the second thing we would like you to do is to fill out a reading calendar to let us know how much you read throughout the summer. Your minimum goal should be to read at least five days during the week. It would be FABULOUS if you read even more than that. You worked so hard in 1st grade, we don't want you to lose any of your great reading progress by not reading enough over the summer. We want you to have fun doing it, so check out your public library's summer reading programs. That is a fun and easy place to find books! We've included a suggested reading book list to help you if you want any help choosing books. **Please print out the calendar and check off each day you read on the calendars we have attached. Bring your reading calendars in on the first day of school to show us your efforts.**

**The last thing we would like to ask you to do is to play games with numbers. Find fun ways to practice your addition/subtraction facts so you continue to know them from memory. Roll dice, play with cards, or do flash cards. On the calendar, there is a place for you to check off to show your math practice.**

If you want to send us a letter telling us about something you really enjoyed during your summer, we would love to hear all about it. Be sure to write a lot of details so we can understand and imagine you having fun. Send your letter or postcard to us at any time during the summer.

Mrs. Mass & Mrs. Rowen  
2<sup>nd</sup> Grade  
4024 Nagawicka Road  
Hartland, WI 53029

We will be reading this summer, too. We can't wait to read your letters and see you in August!

Warmly,

*Kaitlyn Rowen*

**Kaitlyn Rowen**  
Second Grade Teacher  
University Lake School  
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*Anne Mass*

**Anne Mass**  
Second Grade Teacher  
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Return on the 1<sup>st</sup> day of school.

## Second Grade Summer Reading - June

Student: \_\_\_\_\_

My goal is to read 15 to 30 minutes a day at least 5 days a week, and  
practice addition/subtraction Facts at least 3 days a week.

| 1         | 2         | 3         | 4         | 5         | 6         | 7         | Total practices<br>per week |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------------|
| ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | Reading ____                |
| ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | Math ____                   |

| 8         | 9         | 10        | 11        | 12        | 13        | 14        | Total practices<br>per week |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------------|
| ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | Reading ____                |
| ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | Math ____                   |

| 15        | 16        | 17        | 18        | 19        | 20        | 21        | Total practices<br>per week |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------------|
| ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | Reading ____                |
| ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | Math ____                   |

| 22        | 23        | 24        | 25        | 26        | 27        | 28        | Total practices<br>per week |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------------|
| ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | ____ Read | Reading ____                |
| ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | ____ Math | Math ____                   |

| 29        | 30        |  |  |  |  |  | Total practices<br>per week |
|-----------|-----------|--|--|--|--|--|-----------------------------|
| ____ Read | ____ Read |  |  |  |  |  | Reading ____                |
| ____ Math | ____ Math |  |  |  |  |  | Math ____                   |

Total times read this month: \_\_\_\_\_

Total times practiced math facts: \_\_\_\_\_



Return on the 1<sup>st</sup> day of school.

## Second Grade Summer Reading - July

Student: \_\_\_\_\_

My goal is to read 15 to 30 minutes a day at least 5 days a week, and practice addition/subtraction Facts at least 3 days a week.

|  |  |                        |                        |                        |                        |                        |                                         |
|--|--|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
|  |  | <b>1</b>               | <b>2</b>               | <b>3</b>               | <b>4</b>               | <b>5</b>               | <b>Total practices per week</b>         |
|  |  | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |                        |                        |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
| <b>6</b>               | <b>7</b>               | <b>8</b>               | <b>9</b>               | <b>10</b>              | <b>11</b>              | <b>12</b>              | <b>Total practices per week</b>         |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |                        |                        |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
| <b>13</b>              | <b>14</b>              | <b>15</b>              | <b>16</b>              | <b>17</b>              | <b>18</b>              | <b>19</b>              | <b>Total practices per week</b>         |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |                        |                        |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
| <b>20</b>              | <b>21</b>              | <b>22</b>              | <b>23</b>              | <b>24</b>              | <b>25</b>              | <b>26</b>              | <b>Total practices per week</b>         |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |  |  |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|--|--|-----------------------------------------|
| <b>27</b>              | <b>28</b>              | <b>29</b>              | <b>30</b>              | <b>31</b>              |  |  | <b>Total practices per week</b>         |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math |  |  | <b>Reading</b> ____<br><b>Math</b> ____ |

Total times read this month: \_\_\_\_\_

Total times practiced math facts: \_\_\_\_\_



Return on the 1<sup>st</sup> day of school.

## Second Grade Summer Reading - August

Student: \_\_\_\_\_

My goal is to read 15 to 30 minutes a day at least 5 days a week, and  
practice addition/subtraction Facts at least 3 days a week.

|  |  |  |  |  |                        |                        |                                         |
|--|--|--|--|--|------------------------|------------------------|-----------------------------------------|
|  |  |  |  |  | <b>1</b>               | <b>2</b>               | <b>Total practices<br/>per week</b>     |
|  |  |  |  |  | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |                        |                        |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
| <b>3</b>               | <b>4</b>               | <b>5</b>               | <b>6</b>               | <b>7</b>               | <b>8</b>               | <b>9</b>               | <b>Total practices<br/>per week</b>     |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |                        |                        |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
| <b>10</b>              | <b>11</b>              | <b>12</b>              | <b>13</b>              | <b>14</b>              | <b>15</b>              | <b>16</b>              | <b>Total practices<br/>per week</b>     |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |                        |                        |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
| <b>17</b>              | <b>18</b>              | <b>19</b>              | <b>20</b>              | <b>21</b>              | <b>22</b>              | <b>23</b>              | <b>Total practices<br/>per week</b>     |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

|                        |                        |                        |                        |                        |                        |                        |                                         |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------------|
| <b>24</b>              | <b>25</b>              | <b>26</b>              | <b>27</b>              | <b>28</b>              | <b>29</b>              | <b>30</b>              | <b>Total practices<br/>per week</b>     |
| ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | ____ Read<br>____ Math | <b>Reading</b> ____<br><b>Math</b> ____ |

Total times read this month: \_\_\_\_\_

First Day of School August 31 - Bring this calendar. Total times practiced math facts: \_\_\_\_\_



## 2nd Grade

### Summer Reading Suggestions

Consistent daily reading is EXTREMELY important for maintaining and continuing reading progress. Parents reading to children is important too, but ... yes, I am specifically saying children should continue to read to themselves, or a parent, DAILY over the summer.

Your child should be reading a “just right” book. That means it should pass the 5 finger test.

### The 5 Finger Test -

1. Have your child read one full page in any part of a book. Count how many words the child gets wrong or struggles with on one hand.

| # of words missed | What to do ...                                                                                                                                                                                     |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0                 | This book is <b>easy</b> for your child. Reading books that are too easy is better than too hard, but you can look for something with a bit more challenge for the next book.                      |
| 1-3               | This is a <b>just right book</b> for independent reading.                                                                                                                                          |
| 4-5               | This book is <b>hard</b> for independent reading and is best <b>set aside</b> as a read aloud book, read along with parents, or save it until your child progresses to this level of independence. |

Reading levels vary as students move into 2nd grade, so the following suggestions are to give you a general idea of what other 2nd graders have enjoyed. Please be sure the books you choose are just right for your child.

**Disclaimer: I have not read all of these books. Some are recommended by other children, teachers, librarians. Please be sure the content of the books match what you think is appropriate for your child.**

#### Mysteries

- *Magic Tree House The Graphic Novel Dinos* by Mary Pope Osborne
- *Super Detectives Simon and Chester* by Cale Atkinson
- *A to Z Mysteries* by Ron Roy
- *Secret Spy Society The Case of the Missing Cheetah* by Veronica Mang
- *Mac Undercover (Kid Spy #1)* by Mac Barnett
- *Crime Biters: My Dog Is Better Than Your Dog* by Tommy Greenwald

#### Realistic Fiction

- *Good Dog* by Cam Higgins
- *Too Small Tola* by Atinuke
- *Dory Fantasmagory* by Abby Hanlon
- *Emmet and Jez Adventures in Fosterland* by Hannah Shaw
- *The Amazing Life of Azaleah Lane* by Nikki Shannon Smith
- *Planet Omar* by Zanib Mian

#### Graphic Novels

- *Bug Scouts Out in the Wild* by Mike Lowery
- *Owly: The Way Home* by Andy Runton
- *Cat Kid Comic Club* by Dav Pilkey
- *Bird and Squirrel on Ice* by James Burks
- *Cat Ninja* by Matthew Cody
- *King of the Birds* by Elise Gravel
- *Donut Feed the Squirrels* by Mika Song
- *Mimi and the Cutie Catastrophe* by Shauna J. Grant

#### Fantasy/Mythical Creatures

- *Dragons and Marshmallows: Zoey and Sassafras* by Asia Citro
- *Diary of an Ice Princess: Snow Place Like Home* by Christina Soontornvat
- *Rise of the Earth Dragon* by Tracey West
- *Love Puppies: Best Friends Furever* by JaNay Brown Wood
- *The Fabled Stables Willa the Wisp* by Jonathan Auxier
- *Dragons of Ember City: Happy Spark Day* by Shane Richardson and Sarah Marino

#### Adventure

- *Magic Tree House Series* by Mary Pope Osborne
- *Galaxy Zack* by Ray O’Ryan
- *The Notebook of Doom* by Troy Cummings

- *Ricky Ricotta's Mighty Robot* by Dav Pilkey
- *Ivy Lost and Found* by Cynthia Lord
- *Mia Mayhem Is a Superhero!* by Kara West
- *Bee & Flea and the Compost Caper* by Anna Humphrey

#### Nonfiction

- *Go Wild! Sea Turtles* by Jill Esbaum
- *Fox Explores the Night* by Martin Jenkins
- *Blood! Not Just a Vampire Drink* by Stacy McAnulty
- *What Do They Do With All That Poo?* by Jane Kurtz
- *Plants Fight Back* by Lisa J. Amstutz
- *The Rat* by Elise Gravel
- *All About Plants: Ada Twist, Scientist The Why Files* by Andrea Beaty and Dr. Theanne Griffith
- *Planets* by Elizabeth Carney