

The Laker

WINTER 2025



I dedicate this book to my father,
Robert L. Manegold who has taught me
so much about carpentry.



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WHY I GIVE
RICHARD SIMMONS

From the Head of School

Dear Lakers,

University Lake School is animated by something that's hard to cultivate if it's not already there. Sally and Bob Manegold were founding families in 1956, and Sally was the last living among them, making her great escape one year ago at the age of 103 (Bob left us in 2000). Sally and Bob generously included University Lake School in their estate planning, and it was our honor to announce their gift of \$10.5 million this past spring.

Thank you, Sally and Bob, for your clear vision and strong love, for your commitment to great education, and for your leadership and foresight. And thank you for making us a School where we love our students like we love our own children.

I asked the Manegold family if they'd consider writing something here to celebrate the life and legacy of Sally and Bob. Bill Biersach '63, husband of Sally and Bob's daughter Kathe Manegold Biersach '64, orchestrated many loving testimonials at Sally's memorial gathering this summer. Bill wrote this in response to my invitation:

I know we have had a number of tributes to Sally and Bob over the years, and I am wondering what they would like to have said at this point to use their amazing vision and commitment to lead the school community into future generations of educational excellence.

While their financial support has been important over what have been often troubling years, I think the family will agree that it was their guiding spirit that allowed us somehow to get to the inspiring place we are now.

I personally am at the stage of life where I am telling current leaders of the organizations that I have led over the years that it is time for another generation to remember your past, but more importantly to tell us what your benefactors can expect from you heading into the future.

You now understand the history, and you have a vision for the School's future. Thank your benefactors, John, and give them a view of the future they always wanted.

Bill's statement captures the spirit of Sally and Bob's gift with classic Manegold magnanimity and grace: honor the past by using it to envision the future, lest generosity itself outshine its aim. This is the same *non sibi* at the heart of great teaching, which says *this is not about me. It is about what we do next. It is about you.*

Our commitment to honor this gift and maximize its impact on the School is grounded in four promises which I proudly

make public here, on behalf of the School, and which receives attention at page 18 of this very *Laker*.

University Lake School commits:

1. To invest the Manegold gift as a *permanently restricted endowment* not to be used for annual operations so as to secure ULS long-term as a top-tier independent school. We commit to a balanced investment strategy with benchmarks aligned with our Investment Policy (overseen by our Board Endowment Committee), stewarded by the Head of School and Chief Financial Officer, and managed by investment professionals devoted to the School's best interest.

We are happy to report that we have partnered with the global asset management firm Bernstein (\$792 billion in assets under management) and their specialized team devoted to non-profit independent school endowment growth. Revenue at a capped annual 4% draw will support our strategic plan priority *to sustain great teaching and learning* through recruiting and retaining the best, with competitive salaries and benefits, to continue to grow our endowment for the long haul, and to make good on the promise of 180 acres as a destination for learning.
2. To run the School on a sustainable business model focused on revenue and the demonstrated value of our program. This includes shifting our tuition schedule from covering 50% of operations to 70%, consistent with the best independent schools of our size, and by raising tuition to meet the market alongside the indexed model, as we have done for our third consecutive year. A tuition schedule that tracks assets and income is transparent, equitable, brings in more money, expands our community, improves our program, and widens our impact.
3. To invest in our facility and campus to match or surpass annual depreciation and to optimize our beautiful minimalist facility for a world-class student experience on Hawk Hill. A great campus will meet the needs of a growing community. Our annual capital investment has gone from a ten-year \$75K average to a three-year \$500K average. *Thank you, current benefactors, for making this investment in ULS real.*
4. To grow our culture of giving to match the demonstrated love and faith of our constituents, consistent with (or surpassing) the traditions of the best independent schools. This means maintaining great relationships with—and continuing to learn from—Lakers far and wide and developing new philanthropic relationships, strategic partners, and friends. *We shall leverage the Manegold gift to inspire a Comprehensive Campaign to make ULS fiscally and programmatically sustainable forever.*

When Aristotle writes (in the *Ethics* he wrote for his son, Nicomachus) that “well begun is half done,” he speaks to an imbalance in the creative act: the beginning itself is worth more than half the story because of its outsized influence over what follows. How lucky that we were begun well. How grateful are we for our founders, and how much we learn from playing the tune they have taught us. I picture Sally and Bob chopping a tree to build a cabin, or to heat Anna Vettelson’s house in the winter, or pushing a spade into Hawk Hill to make the idea of a School into the one we live.

But what about the rest of the story? Nietzsche suggests (over 2000 years after Aristotle) that to judge an act we must ask whether, in the fullness of time, we should be content to do the same thing again and again. He called this test the *ewige Wiederkunft*—the *eternal return*. For our collective remembrance of Sally and Bob, I ask you to comprehend a vision so clear and a love so strong to start our School well, support it thoroughly (in the form of the Manegold Lower School, among other leading milestones), and then arrange for a posthumous doubling-down that they would neither see nor direct nor in which they could ever bask or be thanked.

We must imagine a quality of character and an abundance of heart which gives all— and then does it again. And we have to imagine the *pleasure* of knowing our own end will herald a second start, like the renewal of vows after lifelong marriage, or a tune that starts up again as soon as it ends. Sally and Bob loved future generations of Lakers with full knowledge

they would never know us. This is leadership that cannot comprehend the thought that “the future is not my problem” because the future will surely arrive and it will surely still be ours. They prompt us to consider our own part in this tune.

With humility, then: thank you Sally and Bob, for setting this School in motion with love, for giving your four wonderful children to it, and their children and grandchildren, and for animating the School with your vision and your life. Thank you to all our founders, supporters, and friends, for your vision and your resolve, and for your eternal return. And allow me to say for myself what I have learned on Hawk Hill: this is not about me, dear reader, it is about *you*.



John Dewis
University Lake School

REMEMBERING SALLY AND BOB MANEGOLD



Jeff Biersach, Senior Photo
(from ULS 1986 Yearbook)

Both of my grandparents believed in the value of a liberal arts education. They considered the life of the mind essential, and they knew that developing a thoughtful, inquisitive, creative mindset is the key to a good life. My grandparents knew that intellectual development in the sciences, in mathematics, and in the humanities leads to better leadership and ultimately a better society. Both of them valued the fine arts. They

took their children and grandchildren to the theater as often as possible. My grandfather loved to watch and then discuss serious plays we would see in Milwaukee and Chicago. My grandmother, like my Aunt Lynn, was a painter who understood

the satisfaction, comfort, and composure that the process of creative art provides. They co-founded ULS with the genuine belief that it would make not only their children but also the Lake Country and even their beloved State of Wisconsin a better place. They hoped that the liberal arts education ULS provides would create leaders who would make the world a better place.

– Jeff Biersach ULS’86

Bob and Sally Manegold were close friends of my parents, Herbert E. Brumder and Dorothy Bergamini (hence “Bergie”) Brumder (later, Foote). Close figuratively, and also literally, as they lived next door to us on Pine Lake during those years. Our families took many vacation trips together, along with the Fritz Meyer, and Spence families, both canoeing/camping on the Wisconsin River, and later power-boating/camping trips to the Apostle Islands in Lake Superior.

Bob and Sally’s daughter Lynn and I were closest in age, and she was one of my best/closest friends, during the time in life when girls and boys had boy and girl “friends” before the onset of “boyfriends” and “girlfriends.” During my later years at ULS,

their son Rob and I also became closer friends. I always felt as though I were part of their family, and spent quite a bit of time at their house over all those years, always warmly welcomed.

Lynn and I, and my cousin Charles P. Brumder ("Charlie"), my lifelong best friend, were also classmates at the Stone Bank public school until we made the transfer to ULS in 1960, at which time grades 5 and 6 were added to ULS to help build enrollment, I assumed for financial reasons.

At that time, Charlie and I were held back to repeat the 5th grade at ULS, I because I had started 1st grade a year earlier than was customary, and Charlie due to his smaller stature, the result of a congenital heart defect. ULS's 5th, and then 6th, grades were dropped, in succession, after our class had completed them, leaving us the longest tenured (8 years, and youngest for three consecutive years) students, until the Manegold Lower School was eventually added.

Bob and Sally had also accepted the role as one set of Godparents to me, which is an obligation that likely those who agree to take on hope they will never have to actually fulfill. Regardless, they were always a significant and positive presence throughout my life. Sadly, it was Bob who accompanied Chenequa's police chief to our house the evening of January 4th, 1966, to inform us that our father had been killed on his

commute home, in an accident caused by a drunk driver. His death was the impetus for the construction of the Brumder Gym building.

Bob subsequently truly fulfilled his role of Godfather to me by accompanying me to tour and interview at several colleges in Colorado when that time came. My attending the University of Colorado in Boulder resulted in my soon becoming a resident of Colorado to reduce my tuition, after which I only occasionally returned to Wisconsin for visits, during which I always tried to visit Bob and Sally, and after Bob passed especially Sally.

On my last visit with her, accompanied by my wife Billie, she seemed to perk up hearing my voice, and when it was time to leave she took my hand in hers, and maintained that as I walked in front of her wheelchair, pushed by her caregiver, to the breakfast nook, where we would exit the house, seeming not to want to let go. I believed I would probably not see her again, which proved to be true, and it was heartbreaking. Remembering that moment still brings tears to my eyes.

Bob and Sally Manegold were such loving, happy, positive influences in the lives of so many of us, and it's uplifting to hear of their final bequeathment to the school they helped found, and that they and their children have contributed so much to over the years since. – **John Brumder ULS'68**



ULS Chorus (from 1968 Yearbook)

(Back Row) Tim Bryant, Gary Greenberg, Chip Greene, Advisor Miss. Roethal. (Row 2) John Brumder, Charlie Brumder, David Brumder, John Huismann, Joe dePeyster, John Thomas. (Row 3) Kate Dykema, Nancy Adams, Ellen Turner, Kate Stark, Susie Meyer. (Front Row) Sandy MacDonald, Kathy Schneider, Althea Duersten, Ann Greene, Ann Geittman, Judy Monk.

A LEGACY OF GIVING AT ULS

The Michels family's connection with University Lake School runs deep, spanning many years of involvement and dedication. Their journey began when their three children—Hank, Sophie, and Will—started in JK4, forming the foundation of their education. ULS quickly became a big part of their family's life and as their children grew, so did their commitment to the School.

Their recent donation to repave the roadways, parking lots, and sidewalks on campus ensures that ULS remains a safe place where students explore and grow, just as their children did years ago. The legacy of their involvement reflects their deep belief in the power of education, community, and the enduring beauty of the ULS campus.

"We believe in the School and its vision, and we want to help ensure that future Lakers can have the same incredible start that our children had."

Over the years, the Michels family watched ULS evolve, particularly its campus. One of the most notable changes was the transformation of the center of campus, which had previously been encumbered by a parking lot. "It was unsafe and unsightly," Tim Michels reflects. "We wanted to unleash the true beauty of the campus by creating more green space and moving the traffic to the perimeter." The result was the Michels Campus Green—a safe, inviting space that now serves as a gathering point for students to play, learn, and enjoy, thanks to the Michels' generous contribution.

"The School has evolved in incredible ways," Tim adds. "Our children grew up here, and we've seen how the campus continues to be a place where students can truly appreciate the outdoors, from playing on the Green to utilizing the Forest Classroom and exploring the trails. ULS has done an excellent job of maximizing the natural beauty of the campus."

For the Michels family, giving back to ULS has always been an essential part of their connection to the School. Barbara Michels served on the ULS Board of Trustees for six years, contributing her time and expertise to various school initiatives. "From the beginning, we were heavily involved, whether it was volunteering at events like the Barn Sale or supporting fundraisers," Barbara explains. "I co-chaired the auction, and Tim was the auctioneer—our whole family was invested in the School because we believe in its mission and the opportunities it provides children."



Even after their children moved on, the Michels family continued to support ULS, driven by their love for the community and their desire to see other families benefit from the same experiences. "We still feel a deep connection to ULS," says Tim. "We believe in the School and its vision, and we want to help ensure that future Lakers can have the same incredible start that our children had." Their commitment is not just about donating funds; it's about sustaining a place that has given so much to their family. "ULS shaped our kids, and we're passionate about giving back to the places that are close to our hearts," Barbara reflects. "That's why we remain involved—to see this community thrive and to help other families appreciate the beauty and values ULS offers."

*Thank you
to the Michels family
for your leadership
and generosity!*



Hawk Hill Happenings

1 Falk Family Foundation

In the Fall of 2024, ULS proudly established the Falk Family Center for Learning Engagement to cultivate the highest level of learning for all students. Without stigma or separation, the Center's philosophy celebrates difference as a strength, empowering students to unlock their unique gifts and potential. A generous \$2.75 million grant from Lauren (ULS'01) and Michael Falk provides critical support for students across all divisions with neurodivergent learning needs and capacities. The Falk Center serves the learning differences we see in our classrooms every day, such as ADHD, anxiety, dyslexia, dyscalculia, speech challenges, and children with twice-exceptional qualities. Our next *Laker* will feature a full story about the Falk Family Center for Learning Engagement.

2 US Staffluty Room

The new staffluty lounge—generously made possible by Harrison Ziegler, ULS Class of 2023, and his family—brings the feel of a modern TV test kitchen to campus. This inviting, beautifully designed space has quickly become a favorite gathering spot for everyone. We're grateful for the Ziegler family's support in creating such a vibrant addition to our community.

3 International Students: St. John's Northwestern Military Academy Partnership

Since the 1960s, international students have played an

important role in enriching the Laker community. With international enrollment consistently making up 15-20% of our Upper School population, we are excited to announce a new partnership with St. John Northwestern Military Academies this year. This collaboration provides room and board for a few of our international students, marking an important step in enhancing our international student program. As we aim to accommodate 8-10 international students in St. John's dorms next year, we will continue working closely with our Laker host families, allowing our community to share their hospitality and provide international students with comprehensive support and a full Lake experience.

4 Family Fall Fest

On October 19, 2024, we held our inaugural Family Fall Fest at the ULS Barn, Gardens, and Greenhouse. It was a perfect autumn day, and we were thrilled to welcome 300 attendees. Families enjoyed an array of activities, including carriage rides, hayrides, face painting, games, and more—all while taking in the beauty of our campus.

This special event was organized as a fundraiser for our facilities department, aiming to raise funds for a new UTV. Thanks to a generous matching gift from a current family and the incredible support of our community, we successfully raised \$80,000—enough to purchase a new Bobcat Toolcat for our facilities team.

A Life in Color:

THE ART, MUSIC, AND SPIRIT OF ARTHUR ORUM (ULS'64)

In memory of Arthur Orum, a 1964 graduate of ULS, we honor a man whose life was as vibrant and expressive as the art he created. Arthur passed away on December 30, 2023, in St. Ives, Cornwall, England, where he had lived for over forty years, struck by a car while out walking in the town he loved.



Arthur grew up in Pewaukee, Wisconsin, where he became known for his adventurous spirit and boundless curiosity. As a boy, he was an enthusiastic hunter—though not in the traditional sense. Instead of deer or game, Arthur hunted butterflies, moths, and turtles. His passion for these pursuits, particularly turtle hunting, inspired friends like Hans Meyer, ULS 1965, who followed Arthur in his often whimsical quests.

At ULS, Arthur's eccentric sense of humor and clever wordplay left a lasting impression on his classmates. "He was a master of puns and non-sequiturs before I even knew what that meant," remembered one friend. He was a true individual, with a sharp wit and a creative spark that made him unforgettable. "Art was his Art," his close friend Bob Zwicky remarked, capturing the playful, offbeat spirit of a man who saw the world differently.

After graduating from ULS and attending the University of Wisconsin, Arthur ventured to New Orleans, a city known for its rich artistic and musical culture. He painted portraits in Jackson Square by day and played piano in the evenings at local venues. Friends and family would often receive reports from people who had run into Arthur at Café du Monde, enjoying coffee and a beignet, a smile on his face, fully immersed in the vibrant atmosphere of the city.

Arthur eventually found his true home in St. Ives, Cornwall, drawn there by the town's reputation for its striking seaside vistas and extraordinary light, elements that would come to define his artwork. Though he never formally trained as an artist, Arthur became well-known for his expressive and joyful seascapes and landscapes, which captured the essence of Cornwall's dramatic beauty. His work garnered a loyal following, and as a local newspaper noted after his passing:

"Arthur's style conveyed a joyful sense of place and an unmistakable movement and vibration."



Music remained a constant passion for Arthur, even in St. Ives. He played keyboards at a local pub, where, after his death, fellow artists and musicians gathered for a lively celebration of his life. They played a variety of music, from Cornish ballads to his favorite song, "Tennessee Whiskey," a fitting tribute to a man whose life was as colorful and dynamic as his work.

Friends from ULS, including Bob Zwicky and international exchange student Bernie Wiseman, traveled to St. Ives to honor Arthur's life. In June, family and friends gathered again in Pewaukee for a luncheon in his memory. The impact Arthur had on those who



knew him—both in his early years and throughout his life—was profound. He was truly “one-of-a-kind,” a man whose joy for life was reflected in his art, his music, and his friendships. As Steve Zwicky, ULS class of 1970, fondly recalled:

“I relished our often spontaneous visits. Art Orum was a unique and engaging fellow. I was a fan, and I learned a lot from him. He will be missed.”

Arthur Orum’s legacy lives on in the landscapes he painted, the music he played, and the memories he leaves behind with those who had the privilege to know him.



Staffulty Highlight

This year, two new teachers joined the Upper School faculty. To help our community get to know them better, we asked them five questions and are excited to share their responses with you.

DANA PARR

UPPER SCHOOL MATHEMATICS TEACHER



Q: What brought you to ULS?

My family moved to Wisconsin when my wife got a new job as a research scientist at the University of Wisconsin Madison. We had both been working in Oklahoma City previously. I had some time to find a new school while she started her new job. I searched quite a bit, but University Lake School was where I was convinced I would be most happy teaching. I loved that the school was for everyone and embraced differences.

Q: How did you feel the first time you came on campus?

The first time I came to campus I was happy to see that it was surrounded by nature. I love the outdoors and the woods since I grew up in a forested area in Connecticut. The staff I met cared a lot about education and the development of the students - that was very important to me. The students I met during my first visit were also very friendly, curious, and happy. Everyone was welcoming and kind.

Q: What excites you about being a new teacher at ULS?

What excites me most about being a new teacher at ULS is the opportunity to continue to teach math to curious and smart

students and share my passion for my subject. I strongly believe that math is absolutely imperative for the development of the mind in an analytic manner. It develops critical thinking, logic, reason, spatial awareness, problem solving skills, and so much more. Not to mention that you need the actual math knowledge for the rest of STEM.

Q: Do you have any funny or memorable moments from the first few weeks of school?

A moment that comes to mind is when a precalculus student asked me why I had a large bag of bread on my desk. I explained that Mr. Bronner gave it to me and she responded "yup that sounds right". I've appreciated his kindness and guidance.

Q: Name three things about ULS that stand out to you.

ULS embraces differences and different perspectives and unity regardless of nationality, ethnicity, creed, or life choices. What probably stands out most of all about ULS is the kindness and determination of both the staff and the student body. Lastly, ULS makes great use of the beautiful campus and the surrounding nature, which is also unique. I've lived in, and traveled to, many places, and I can confirm that ULS is a special place.

JONATHAN PRONIEWSKI

UPPER SCHOOL ENGLISH TEACHER



Q: What brought you to ULS?

My son, who is currently in seventh grade, joined the ULS community a couple years ago. As a parent, I was extremely

Staffulty Highlight

impressed by the School's warm, accepting atmosphere. I loved the small class sizes and how the teachers came truly to know my son as both a student and a person. I knew that ULS would be a wonderful place to work and I was excited by the opportunity to join the faculty.

Q: How did you feel the first time you came on campus?

I think anyone who comes to campus is blown away by its beauty. How fortunate are we that we get to work and study in this castle on a hill! That said, I think the people are the true beauty of this school. The students are kind and curious, a teacher's dream, and the staffulty are dedicated and friendly. These aspects of our school may be invisible to someone driving up Hawk Hill for the first time, but they are here and they're magical.

Q: What excites you about being a new teacher at ULS?

So much! I love the small class sizes because they allow me to build genuine relationships with students. My classes are held around a long dining room table and we share real discussions about literature and writing. Even in the halls and throughout the building, there is so much space for intellectual curiosity and

so many students willing to play with ideas. I still can't believe that I have more students in my philosophy club than I have chairs in my room. Where else could you find such students?

Q: Do you have any memorable moments from the first few weeks of school?

I've had so many wonderful experiences in the last couple months that they're hard to remember individually. For instance, I've lost track of how many times I've made my wife read a student essay because it was simply too wonderful to keep to myself. But perhaps my favorite story comes from my 11th grade class. I asked the students to work in groups on something. I overheard one student say to his group, "I have no idea how to do this. Okay, let's figure it out." I love how, after registering the difficulty, this student just jumped into the work. This is a great example of playing with ideas and it's inspiring.

Q: Name three things about ULS that stand out to you.

The students, the parents, and the staffulty. I don't mean to downplay the beautiful grounds or our many meaningful trips and activities, but these three things really make the school what it is.



The de Peyster Society

Join the many lasting legacies at ULS by making a planned gift.

The de Peyster Society was formed in honor of our first Head of School, the beloved Joseph B. de Peyster. The Society honors all and any from the extended Laker family who have made ULS a beneficiary in their will or estate plan.

If you have planned to make or are curious about making such a gift, please take time to learn about the non-trivial tax benefits you might enjoy today, and please let us know of your intentions so we can properly budget, acknowledge, and extend our deepest thanks.

Abby Schlater | abby.schlater@universitylake.org



THE ULS GREENHOUSE AND GARDENS

We sat down with Jennifer Bennett, our Outdoor Project Specialist and Laker Playgroup Director, to talk about the first year of the ULS Greenhouse.



The Greenhouse and Gardens project began as a vision: a place for students to connect with nature, learn hands-on skills, and build community. With dedication from our Outdoor Specialist, Rob Fuhr, and Director of Facilities, Chris Buday, this vision became a reality after months of planning, research, and hard work. Our first year offered valuable lessons and adjustments—while some crops like potatoes struggled due to soil conditions and heavy spring rain, we’ve already devised new methods to improve their growth next season.

Despite these setbacks, I’m incredibly proud of what we achieved in our first year. Many crops flourished beyond expectations. Our flowers grew over 4.5 feet tall, perfect for making stunning bouquets. Tomatoes, peas, squash, cantaloupe, watermelon, cucumbers, beets, lettuce, spinach, and herbs all thrived. We even had such an abundance of cucumbers that we sold the extras to a local juicing business. Arranging bouquets and seeing the joy on people’s faces when they received them was truly rewarding. Watching our students gaze in amazement at sunflowers towering over 7 feet tall was a highlight of the year.

Next year, we plan to make several improvements. We’ll focus on better crop spacing and be more strategic about how we spread out our plants. Additionally, we will adjust the timing of certain crops, like sunflowers and pumpkins, so they are ready by early fall. While it was amazing to see how quickly many of our vegetables and flowers grew, we now know where we can make adjustments for even better results. This fall, we were fortunate to have a parent volunteer both their time and equipment to help till the soil and plant a winter cover crop. This extra support sets us up for a strong start next season.

One of the most rewarding aspects of my day is spending time in the greenhouse, garden plots, and with the animals. There’s something special about arriving in the morning, turning on the water, and taking a moment to soak in the serenity of the space. It’s equally fulfilling to have students and families visit, seeing their excitement and curiosity as they tour the garden.

I had a lot of help over the summer, particularly from our Sunny Pines Campers and Summer Facilities Crew. It’s one thing to explain how plants grow, but watching students plant seeds, transplant them into the soil, and eventually harvest the vegetables is a priceless experience. I loved offering students freshly picked snap peas or tomatoes and seeing their reactions as they tasted the freshness. While most of the new flavors were well-received, the radishes weren’t as popular!

Our school chef prepared dishes using watermelon, cantaloupe, tomatoes, herbs, and squash straight from the garden, which was a proud moment for all involved. Courtney Dewis was a key part of this success. She worked tirelessly each day, tackling soil, weeds, and harvests with a smile and unwavering determination.



This past spring, we welcomed four baby goats, each with their unique personality. They love having visitors and do an excellent job managing the land by keeping the buckthorn under control.

Our sheep have also been a great help, grazing in the prairie. I'm excited for spring when we'll shear the sheep, allowing students to use their wool for projects.

The generous grant from the Kettle Moraine Garden Club was crucial to the success of the Greenhouse and Gardens. It allowed us to purchase essential items like fencing, compost, fruit trees, equipment, and more, significantly enhancing the project.

The Greenhouse itself, and bringing water to the field, were made possible through the Granny Sal Legacy Fund, including the generous donations of many who honored and loved Sally and Bob.

Looking ahead, I envision the Greenhouse and Gardens growing into an even stronger community hub. I see expanded gardens, more diverse crops, and additional animals, offering more opportunities for students and families to connect with nature and learn valuable skills. Our first year has been a time of growth, not just for the plants, but for everyone involved. I'm excited to see what the future holds for this special place.



Branches of the Pine:

PERSONAL INTEGRITY AND ORIGINAL THINKING



EIGHTH GRADERS WITH JEN PUTNAM - PERSONAL INTEGRITY

Our 8th graders teamed up with our JK3 students for their Buddy Mission. The JK3 Lakers loved spending time with their older Laker buddies, who not only helped them get ready for their walk but also read to them. Together, they created heartfelt cards for Veterans Day which were delivered to local senior living facilities. After a day spent together, the JK3 friends were excited to visit the 8th graders “where they live” – in their classroom in the middle school. It was a wonderful experience of connection and collaboration!



MADDIE SMYCZEK AND JENNY ANDERSEN - ORIGINAL THINKING

Maddie and Jenny are the driving creative forces behind our “Frozen Kids” musical, which charmed Lakers of all ages during its November 21-23 performances. With around 200 spectators attending each of the three performances, their vision brought the magic of this incredibly popular story to life for the entire community.

Maddie shared her enthusiasm: “Participating in the musical production is such a great outlet for kids. We have 28 kids in the cast, and they got to experience a real theater production—not just a small performance, but the full experience. They’re all incredibly creative.”

Together, Maddie and Jenny have overseen every aspect of the show, from music and choreography to costumes. They’re grateful for the support of Leslie Peterson, who helped paint the set, Mrs. DeFrank (Jenny’s mom), who assisted with costumes, and Aubrey Cipov (Grade 10), who worked on the sound design for the musical, and all parents and volunteers who dedicated their time to make this beautiful production possible.

Branches of the Pine:

CHARACTER THROUGH SERVICE AND INTELLECTUAL CURIOSITY



JESS MICKLER (GRADE 12) - CHARACTER THROUGH SERVICE

Jess is the captain of the volleyball team, the leader of the Eagle team, and the leader of the ULS Service Club.

When Cindie Venem, the previous Service Club leader, retired last year, Jess took over and has continued the Club's meaningful traditions. These include organizing the Holiday Assembly with the Waukesha Clearing Council, partnering with The Gathering to serve meals to those in need, conducting the annual toy drive, and coordinating the Highway 16 cleanup. Jess also took on the responsibility of leading the Blood Drive, a role passed down from Scarlett Horner, ULS '24.

When we asked Jess how she finds the time to plan and organize all these initiatives during her senior year, she explained that she manages her time wisely by dedicating her Laker Time and study halls each day to these efforts. For Jess, it's about more than just getting things done—it's about helping the community and ensuring ULS students earn their service hours while supporting worthy causes.



SECOND GRADERS WITH ANN MASS AND SUE FAIR - INTELLECTUAL CURIOSITY

Our 2nd graders explored timeless stories like *Beauty and the Beast* and *Paul Bunyan*. To bring their learning to life, the students created and performed a readers' theater for their families, transforming the experience into a fun Dinner Theater night. It was an amazing demonstration of their intellectual curiosity, highlighting their reading abilities, creativity, and teamwork.



FROM ULS TO NAMIBIA:

Dr. Bamrah's (ULS' 91) Global Journey of Medicine, Service, and Self-Discovery



Dr. Sapna Bamrah Morris' journey began in the hallways of University Lake School, where her curiosity, confidence, and passion for helping others took root. A student at ULS from 7th grade through graduation in 1991, Sapna wasn't what you'd call a "lifer," since ULS hadn't yet launched its lower school, but her connection to the school was undeniable.



Some of Sapna's fondest memories involve moments of learning outside the traditional classroom. She remembers organizing clothing items for the annual Barn Sale, with the smell of apple crisp

baking in the background. In 7th grade, during a summer school session, she spent her days bird-watching with Mr. Ray Smith, a teacher who ignited her love for nature. Even today, whenever she hears or sees a scarlet tanager, she's taken back to those summer days at ULS. She also fondly recalls an encounter with Mr. Peterson, who caught her sneaking off campus for lunch at The Kiltie during her junior year. Instead of scolding her, Mr. Peterson gave her money and asked her to bring back a chocolate malt, a memory that still makes her smile.

But it wasn't just the memories that shaped Sapna's future—it was the support and flexibility the teachers at ULS offered. "The teachers we had at the time were so unconventional," she reflects. "It wasn't about just getting A's; it was about merit and becoming a critical thinker." That environment shaped her approach to education and life.

When she wanted to study biology more intensely, the teachers created

an AP Biology class just for her and her classmates. "They knew how to make things happen," she says, "to push us and pursue the things we were passionate about." This personalized attention set her up for success as she pursued her dream of becoming a doctor and being one of 15 high school students chosen for early admission to Marquette University and the Medical College of Wisconsin.

After graduating from ULS, Sapna attended Marquette University, majoring in Social Work with a minor in History. Despite her interest in medicine, she believed that becoming a well-rounded person was crucial, especially since she would be "studying science the rest of her life." She co-founded a homeless program, working with teacher Jody Storlid, organizing meals for Milwaukee's homeless population. This experience of service would continue to play a central role in her life.



Sapna's medical journey took her far beyond Wisconsin. In 1994 while in college, she studied post-apartheid development in Namibia. She spent four months there studying and fell in love with the country. "My experience in Namibia helped me to solidify that I wanted my medical career to focus



on populations living in poverty,” she says. Thirty years later, she again calls Namibia home, living just 3 kilometers from the house she stayed in during her first visit.



After Medical School, Sapna completed her residency at MetroHealth Medical Center, Cleveland’s county hospital, where she worked with underserved communities, focusing on public health issues like HIV and tuberculosis (TB). This led her to infectious disease research and the Epidemic Intelligence Service, where she spent two years investigating outbreaks around the world. Her work with the Centers for Disease Control (CDC) eventually brought her back to Namibia, where she serves as the Associate Director of Clinical Programs at the CDC’s Namibia office, leading a team that advises Namibia’s Ministry of Health on HIV and TB management. She has been with the US Public Health Service Commissioned Corps since 2006, with her current assignment lasting until 2026. Dr. Bamrah has significant expertise in global health and has published numerous research articles, particularly

on TB, HIV/AIDS, COVID-19, refugee health, and mPOX.

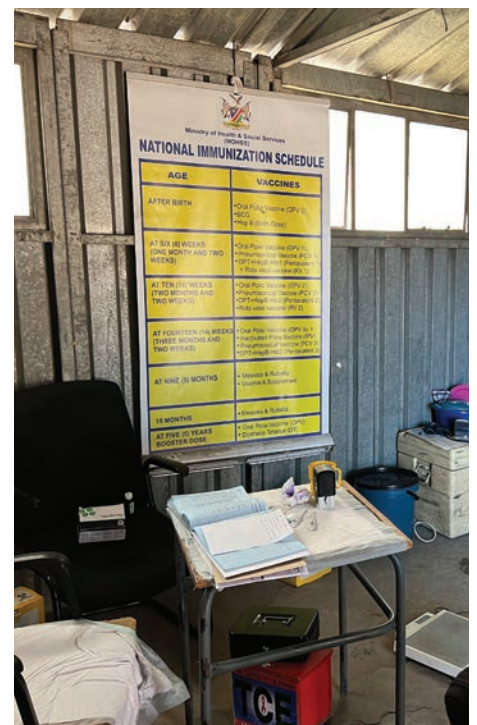
Sapna credits much of her success to the lessons she learned at ULS. “I had stage fright, but Mrs. Bicha-Dale encouraged me to try things, even if I thought I wasn’t great at them,” she recalls. “That small environment gave me confidence later in life, whether it was speaking in front of crowds or taking on new challenges. Learning how to navigate uncertainty and discomfort has been invaluable in my medical career, particularly in the field of public health.”

We asked Sapna what advice she’d give to students aspiring to work in medicine.

“Study what you love. Medicine is a long and challenging path, and having interests outside of science will make you a better, more well-rounded doctor. Medicine is not a straight and narrow path. You can work in a variety of fields—you can work in climate change, with lawyers, in medical sales, you are not just locked into medical practice.

Don’t choose this field for the wrong reasons. Being a doctor requires sacrifices, but it is also a privilege to help others and be let into their lives.”

Sapna also emphasizes the value of international experiences. “There’s nothing more valuable than studying abroad,” she says. “It opens your mind, helps you see the world differently, and teaches you a lot about yourself.” She encourages students to travel and explore different cultures, adding that it’s an experience no one ever regrets.



Today, Sapna is a mother of three and she often thinks back to her time at ULS, reflecting on how it shaped her life and career. “I wish my kids had the chance to go to ULS,” she says. “I loved my school experience—it was the perfect place for me.”

Financial Performance

Key Metrics & Trends

The following pages provide a comprehensive overview of our financial profile, performance, achievements, and strategic direction. It reflects our commitment to transparency and accountability, and to providing all stakeholders– you– with insights into our finances, operations, strategic goals, and trajectory.

In this report you will find a summary analysis of key performance indicators, trends, and highlights of major accomplishments and challenges. We are grateful for the opportunity to reflect on the changing needs of our School as we grow and thrive in an ever-changing educational landscape.

Our mission to provide an unparalleled student experience depends on our commitment to a program that is transformative, sustainable, and innovative. We hope this report will engage you and that you will not hesitate to reach out to us with questions, comments, or further hopes.

We also hope that sharing our journey “by the numbers” will inspire our extended community to see a University Lake School capable of rare leadership among independent schools and build confidence and excitement for our chapter ahead.

Thank you for taking the time to review our Annual Report, and we look forward to your feedback, conversation, and continued support.



John Dewis
Head of School



Melissa Benson
Chief Financial Officer



John Griner
Board Chair

FY24 BALANCE SHEET

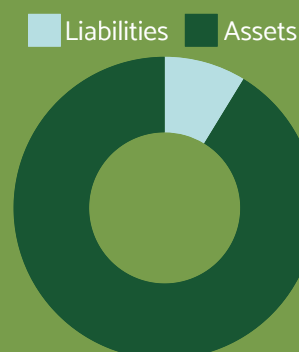
Net assets hit \$18 million at fiscal year end, excluding current land value (accounting standards value our land at its 1950s purchase price)

ASSETS *in millions*

Cash & Current	Property & Equipment	Endowment Investments	Pledges & Other
\$1.2	\$4.5	\$13.6	\$0.75

LIABILITIES *in millions*

Prepaid Tuition	Line of Credit & Debt	Accrued Wages & Benefits	Accounts Payable
\$1.3	\$0	\$0.53	\$0.09



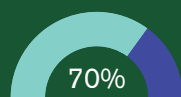
Total Assets
\$20,092,918

Total Liabilities
\$1,924,563

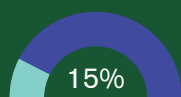
Net Assets
\$18,126,542

REVENUE CATEGORIES

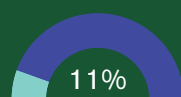
Revenue sources that make up the school operating budget for FY25



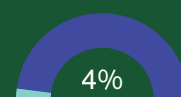
Tuition & Program Fees



Annual Fund



Investment Income



Misc

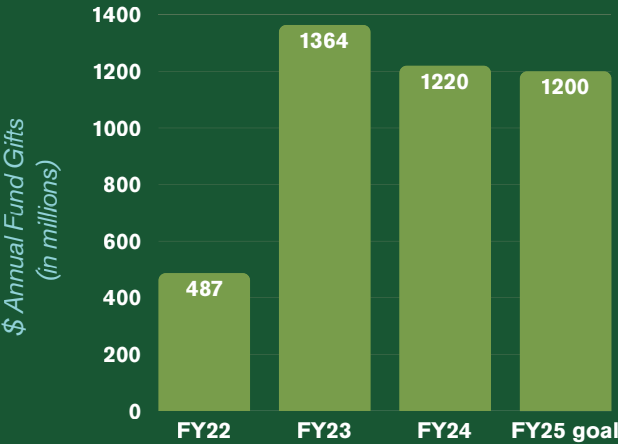
REVENUE TRENDS OVER TIME

ANNUAL FUND

The annual fund has remained strong for three years, and continues to support 15% of school operations - ensuring the most critical components of our program are fully funded.

Goal

\$1.2 million

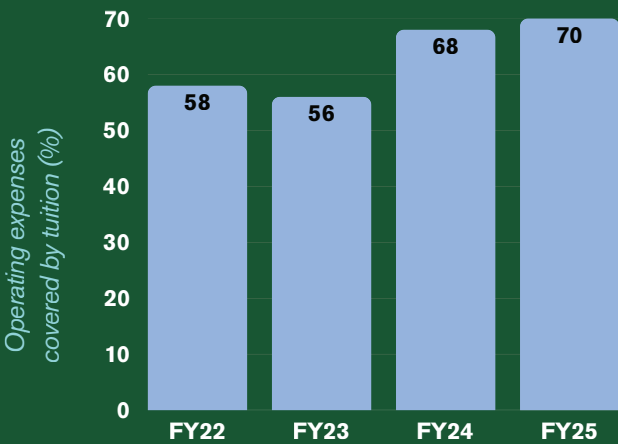


TUITION

The percentage of revenue that covers normal school operating costs has steadily increased over the past five years.

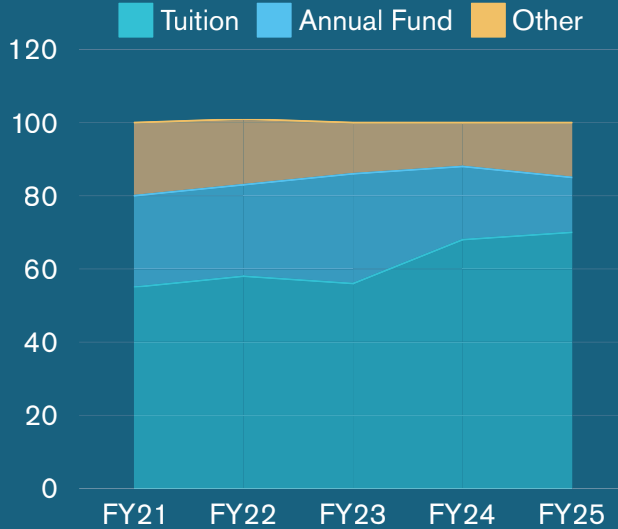
Goal

70% *to match the standard of great independent schools*



OPERATING EXPENSES COVERED BY TUITION

The percentage of revenue that covers normal school operating costs has steadily increased over the past five years. A healthy independent school of our size is at 70%.



TEACHER WAGES OVER TIME

Priority number one of the strategic plan was to pay teachers more. When comparing to every major indicator - most notably cost of living and what peer schools were paying - ULS teacher wages were far behind. Alongside the increase in tuition, ULS researched and set a new salary scale that gives credit to our teachers added value of experience each year, and began instituting the new scale in 2022.

Average teacher wage increases per year

2017 - 2020

1.7%

2021 - 2024

5.5%

STUDENT TO TEACHER RATIO BY DIVISION

Lower School

6:1

Middle School

7:1

Upper School

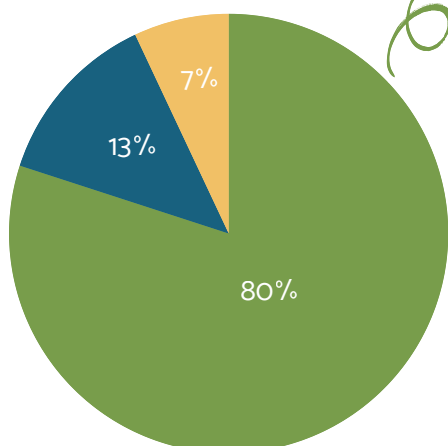
8:1

FY24 EXPENSES BY CATEGORY

Program Services

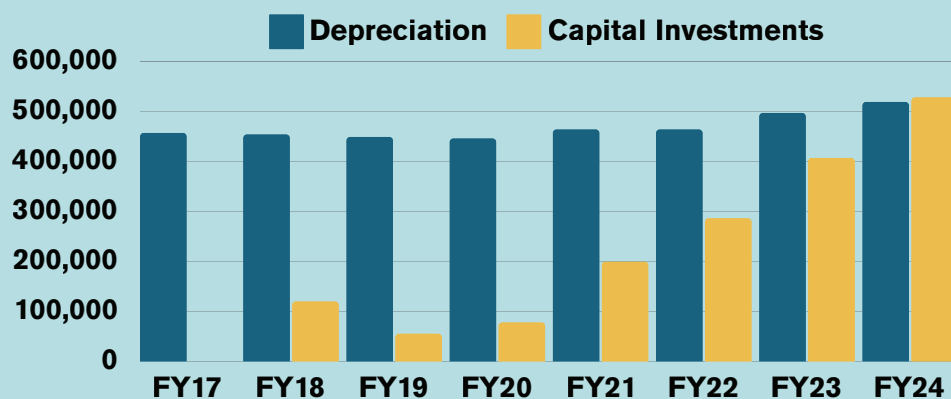
Administrative Support

Enrollment & Fundraising



Program Services Spending	FY24 Expense
Teacher Salaries & Benefits	\$3,580,225
Academic Activities, Major Field Trips & Athletics	\$664,376
Facilities	\$1,051,815

INVESTMENT INTO FACILITIES



ULS is proudly investing back into its campus with a steady growth in capital expenditures. Our PP&E (property, plant and equipment) expenses now surpass depreciation, and the trend continues in FY25.

2024 Major Program Updates & Financial Impact

Preprimary

- Added a Little Lakers program for 2-year-olds
- Added a second JK3 classroom
- Added a second JK4 classroom



Preprimary enrollment grew from 33 children in 2022 to 85 children in 2024 with waitlists

Outdoor Program

- Enhanced the Nest classroom in the forest by adding insulation, windows, heat, lighting, furniture, and an outhouse
- Built a 15,000 sq foot greenhouse and garden area
- Expanded the animal population on campus
- Designated an Outdoor Program Specialist to maintain and incorporate the outdoors into the School program



\$325k invested in the outdoors over the past three years, as a key strategic priority

Learning Engagement – *with thanks to the Falk Family*

- Hired our first ever full-time School Psychologist
- Grew the Academic Support program by adding more teachers and expanding the resources
- Hired a Preprimary Support Reading Specialist
- Developed partnerships nationwide with institutions dedicated to learning engagement, to bring best practices and innovation to ULS



- \$450,000 allocated toward program operations for the Falk Family Center for Learning Engagement this year
- \$350,000 kickstart to a dedicated endowment for Learning Engagement to ensure sustainability

Sunny Pines

- Grew summer program from 1 week to 8 weeks
- Enrolled nearly 200 Lake Country children from 2 - 11 years old
- Expanded our unparalleled Laker experience for year long learning



- Annual summer program income grew over \$200k
- Provided additional rewarding summer work opportunities for teachers, alumni and students

College Counseling

- Expanded the scope, ambition, and efficacy of the College Counseling Program
- Added funds for more travel to admissions conferences, campus visits, and to rekindle relationships with highly selective colleges
- Bringing test-prep in house achieved an increase in our average ACT score to 28, on target to 30



- Over \$3 million in merit scholarships from 32 colleges nationwide earned by the Class of '24
- Establishing ULS as a local hub for college admissions expertise and services contributed to a 23% increase in Upper School enrollment

ULS LETTER FOR ESTATE PLANNING

Atty. John Stocking

Dear ULS family,

University Lake School persists because of the consistent support of all of us. I am a grandparent of a current student and have experienced directly her academic transformation at the School into a confident, well-spoken, well-read young person who is ready to take on the world and make a real contribution to it. It makes me immeasurably proud and grateful that we found ULS when she moved from New York three years ago. ULS provides a diverse, high-achieving, and big-thinking social and intellectual environment, an astonishingly beautiful campus, and a growth culture. Growth in academics and in her ability to make good decisions in college- her first real dance with independent freedom.

University Lake School is on a solid financial footing with a stable endowment and an impressive model for tuition revenue, foundation support, and- yes- personal giving. Head of School John Dewis tells me that the percentage of alumni giving is nearly double that of our independent school peers, and that says a lot. John also tells me that most people give cash, but there are, of course, a lot of other non-cash vehicles for giving that stand to benefit the donor and provide the chance for non-trivial tax breaks. He asked if I'd talk about some of them. Estate planning is one; giving appreciated stock is another. I am personally investing in the School by making a commitment in my estate planning.

"Death and taxes" are considered unavoidable. We can't help you with the death part of that old chestnut, but the tax part can be confronted and reduced. I hope in this short piece that a few ideas will motivate your interest in your own private estate planning, no matter how old or young you are, and help you save money for your family's future and for your selected charities, including ULS.

Estate planning requires that you have two lists of information:

- 1.) Your assets, their present ownership, and approximate value, and
- 2.) Your beneficiaries, both family and charities and the percent of asset value for each beneficiary when you (or you and your spouse) die.

You might already have an investment advisor, or you might not. You might know an accountant and you may also know of an attorney who concentrates his/her practice in estate planning. A good investment advisor is the best way to begin planning your estate. (Or you can simply sign up and begin your estate planning at any phase of life with online solutions like

freewill.com, which takes about ten minutes and can provide real peace of mind and a roadmap for planning your estate.) An accountant will help you avoid the tax rocks in the shallow water. An attorney will pull all your planning together into documents that make certain the chosen people and charities selected by you receive the intended percent of asset value quickly and inexpensively. I am an estate planning attorney, and I am not providing financial advice in this piece, or on behalf of the School; I am offering some general tips for anyone who decides to seek advice from their own advisors.

1. Avoid Probate.

Probate is the legal procedure used to transfer assets after death when a court official must make certain the assets solely owned by the deceased go to the intended beneficiaries. Probate is slow and expensive. Slow because Wisconsin law requires many legal steps to list solely owned assets, the Inventory, to resolve claims and any objections to them, and to identify the correct beneficiaries and charities. Expensive because completing all these steps under Wisconsin law takes a lot of the attorney's time. One way to avoid the slow and expensive probate process is to not own your assets personally when you die. (When any Wisconsin resident dies solely owning more than \$50,000 of assets, the slow and expensive probate process is triggered.)

2. Revocable Trust.

Attorneys often use a revocable trust to own assets and avoid probate. Couples often create a revocable trust and serve as co-trustees to control (but not own) the assets legally owned by the trust. The assets owned in the trust are transferred to the beneficiaries named in the trust quickly and inexpensively without probate. An Irrevocable Trust does not avoid probate. You give up ownership and control over your assets in an irrevocable trust because you cannot revoke or change an irrevocable trust. For many people losing ownership and control is too big a "give up."

Irrevocable trusts are often used to protect assets against seizure by long-term care nursing home creditors. Assets in an irrevocable trust are no longer legally owned by the clients and, therefore, cannot be seized to pay the clients' long-term care nursing home costs. At present a 5-year waiting period, after the transfer of the assets into the irrevocable trust, is required before the assets are protected against seizure by a nursing home or any other creditor.

3. Jointly Owned Assets.

Jointly owned assets will transfer to the surviving joint owner without probate. Joint ownership is often used for married couples owning a home. When the first spouse dies, the surviving spouse receives the entire home and land quickly and

inexpensively outside probate. But when the surviving spouse dies, he or she often still owns the property personally and probate will be triggered. Owning the home in a revocable trust will avoid probate when the second spouse dies.

4. Retirement Accounts.

Retirement accounts (tax qualified IRAs & 401ks) require that the owner name a beneficiary. Naming a beneficiary avoids probate. But the named beneficiary, often a spouse or other family members, must in turn name his/her own beneficiary to avoid probate down the road. A tax-exempt charity like ULS is an ideal beneficiary for retirement accounts to avoid both future probate and taxes.

5. Required Minimum Distributions (RMDs).

Most retirement accounts have a set amount that must be withdrawn every year once you reach your early 70's. Withdrawing that money is taxed!-- unless it goes to a 501c3 charity like University Lake School. Lots of people divide up their annual RMD by giving a certain portion to one beneficiary, like a child, which will be taxed, and another portion to a charity, like ULS, which is untaxed. Naming ULS a beneficiary in your annual RMD is an increasingly popular way for older alumni to meet their RMD requirement and to direct their money where they want without unnecessarily minimizing its impact by having to pay taxes on it!

6. Life Insurance.

Life Insurance always has a named beneficiary and therefore avoids probate. Life insurance paid to the "estate" of the deceased requires probate. Life insurance policies that are directed to a charity go to the charity without any taxes and are a great way to plan a gift to ULS upon our inevitable demise.

7. Bank Checking/Savings Accounts.

If these accounts are made payable on the death of the owner to a tax-exempt charitable beneficiary, such as ULS, they will avoid both probate and taxes.

8. Gifts of Appreciated Stock or Real Estate.

If you gift an appreciated asset to a loved one before you die that recipient will also inherit your low-cost basis and will owe a larger capital gain tax whenever he/she sells the asset! One option to avoid this significant tariff is to unload appreciated stock to a charity like ULS. This lets you avoid capital gains taxes on the appreciated stock and also gives you a chance to deduct the full fair market value of the gift as an income tax deduction. For this reason, an appreciated stock gift is often much savvier for the donor than giving cash! ULS can then sell the stock and use the proceeds tax-free. This strategy does involve itemizing your deductions, rather than taking the standard deduction available when filing taxes.

9. Cash.

Still the most common way to give, and an easy way. You are eligible for the charitable deduction to reduce your income tax, and you also of course receive the satisfaction of knowing you have helped your partner, ULS, fulfill its educational purpose.

Great news is that the Federal Annual Gift Tax Exclusion for 2024 is \$18,000; if your spouse joins in the gift, the 2024 Exclusion is \$36,000.

The Federal Unified Estate and Gift Tax Exclusion for 2024 is \$13,610,000 per person, and double that if you're married. I hope that's a relief to you, well-heeled readers. Wisconsin has no Inheritance tax. However, on January 1, 2026, Unified Gift and Estate Exclusion will be cut in half unless Congress acts to amend the current law.

The November 2024 election results make it likely that the current law granting some income tax reduction and gift and estate tax exclusions will be amended to extend the tax exclusions.

The Secure Act and its 10-year rule have complicated the RMD world. Question your advisor about how the 10-year rule applies to your facts and watch them do the "advisor shuffle".

Thank you for the many ways you have chosen to support ULS. I hope this letter helps you entertain some creative non-cash ways to support the School, now and upon our inevitable demise. Please remember that the information in this piece does not constitute investment advice; consult your attorney and/or investment professional in connection with any estate planning or to entertain the myriad gifts vehicles.

And most importantly, remember to be generous in your gift to University Lake School.

Atty. John Stocking



John Dewis, Head of School; John Stocking; Abby Schlater, Assistant Director of Alumni and Donor Relations

GIFTS MADE TO ULS

Thank you to those who made gifts
to ULS in Fiscal Year 2024
(7/01/2023 - 6/30/2024)

Obi and Eric Adrian
Adventure Rock Climbing Gym
Michael Ameel '11
American Heart Association
American Online Giving
Foundation, Inc.
Amanda Ames
Jenny and Bill Andersen
Sarah Archer
Artisan Partners Limited Partnership
Baird Foundation, Inc.
Bindu Bamrah and Ashley Bennett
Bank Five Nine
Susie and Augie Barkow '96
Leslie Barkow
Holly and Jim Barkow '94
A. Barkow Family Giving Fund
August G. Barkow Family Foundation
Kieana and Steve Basilotto
Bev and Dennis Bauer
William Baxter
Suzanne Beck
Jennifer Bennett
Koryn Bennett '16
Melissa and Tim Benson
Bob and Chiyoko Bermant
Addison Beste and Jessica Fedenia
Cynthia and Jeffery Beyer
Kathe Manegold Biersach '64 and
Bill Biersach '63
Pam and Greg Bisbee
Susie Bischoff
Carolyn Blum
Dianne and Edward Bolger '64
Ronald Bone '61 and Callie Elliott
Kristi and Shawn Booth
Donna and Tom Bretl
Amy and Mark Bronner
Billie and John Brumder
Kathy and Robo Brumder '66
C. Brate Bryant
Chris and Gwen Bryant
McKenna Bryant '95 and
Chandler Soto
Sarah and Ryan Buck
Chris Buday
Sally and Mike Bundy
Kathy Burke '75
Mary Burke '77
Cindy and Tim Burke
Barb and Terry Cahill
Jen Cavin
Anne Findlay-Chamberlain and
Dr. Rod Chamberlain
Chenequa Country Club
Pegi Christiansen
Sarah and Greg Cipov
Kim Clarke '71
Kaitlyn Clemens

Christa and Scott Collier
Compunet Consulting
Bob and Lisa Conley
Missi and Tony Corona
Jen and Ben Costa
Costa Tree Service
Mali and Zach Covell
Chris and Rusty Coyle
James Cronkwright and
Heather Ferrell
Kelli and Lance Cummins-Brown
D'Ambrisi Family Fund
Amy Daggett
Sandy Davis '68
Dr. Ann de Peyster '66 and
Michael Kirk
Susan and Robert DeFrank
Janet Degutis
Courtney and John Dewis
Susan and Dr. Lester Dewis
Brendan Dolan '03
Brigid Dolan '09
Laurie and Mike Dolan
Pete Dolan '06
Quinn Dolan '11
Dr. Bill Dorfman
Tony Drake
Jim and Laura Dralle
Lisa and Orstein Dreyer
Joan Manegold Dukes '62
Lori and Dave Eckert
Lara and Hank Ehram
Sue and Nate Fair
Dr. Michael and Dr. Lauren Falk '01
Ian Smith Farnham '04 and
Kelsey N. Farnham '05
Alian Farnham Fund
Mark Finch
Tim Flaherty
Jeanne and Patrick Flesch
Four-Four Foundation, Inc.
Alan Fox
Mary Franz
Judi and Tim Fredman
Erin and Chris Frey
Peter Friend
Bethany Frost '92 and
Michael Peters
Abby and Charles Fry
Grace Fuhr
Susan and Mike Gaffney
Galaxy Foundation, Inc.
John and Alison Ring Gallagher '83
Dr. Rebecca and Bruce Gallagher '78
Patrick Gallagher, Jr. '77
Michelle and Scott Gass
Katherine Gehl
Dave Globig
Anne Gmur '91
Mary and Gary Gmur
Donna and Peter Gmur '89
Karen Gosewehr
Chrissy Gray

Ann Greene
Jocelyn and John Griner
Dick Gutenkunst
Meg and Doug Haag
Pam and Doug Hansen
Harbeck Family Foundation
Jo Ann and Tim Hardgrove
Ginny Hayssen '69
Susan Kalina and Erich Heinrich '79
Elizabeth and Rick Hendee '69
Ginger Hendee '71
Sarah and Mike Heritsch
Elena Himmerich '22
Elizabeth Himmerich
Dr. Randy Hoffmann
Nique and Harry Hostetler
Lori Huebner
Peter Humphreys-Loving
Andrew Huston '69
Helen Huston
Jenny and Alex Inman
Inpro Corporation
Ixonia Bank
JoLene Janssen
Story and William John
Kettle Moraine Garden Club, Inc.
Shelby and Kevin King
Bill and Shelley Bundy King '72
Kirkwood Holdings LLC
Michael Kleber
Linda and Jerry Klimowicz
Kelly Kluft
Mary and Jim Koepke
Arthur C. Kootz Foundation
Dr. Adel Korkor and
Kathleen Sampson
Sharon and Ed Kosciak
Erin Krumpke
Katie Kucken
Julie and Karla Kwapil
William & Cathy Kwapil
Foundation Inc.
Amy and Joe LaMacchia
Norm Langill '67
Sara LaShelle-Bunkfeldt '00
Melissa and Leo Lesch
Sarah and Adam Lewis
Charlie Lippert
Lola and Bob Loepfe
Frederick Luedke
Helen and Tom Lukaszewicz
Abby and Dylan Malecki
Jamie and Nick Mallinger
Sally Manegold
Ty Manegold '02
Carol and Rob Manegold '71
Alexis and Bill Mansfield
Anne and Mike Mass
Ellen Turner Maxon '70
Adam McCartney
Curran McCartney
Jean McFadden
Marjorie McLennan

Julie and David Meier
Margrit Meier
Marli and Ken Meiss
Sarah Metzen
Katy Meurs '82
Hans Meyer '65
Jarrod Meyer and Dr. Barbara Seick
Louise and Kenneth Miller
Milwaukee Oral Surgery & Implants
Connie and Dr. Michael Mitchell
Ann Mocchi
Peggy and Doug Moews
Kala and Nick Montoya
Colleen and Chris Mortonson
MSI General Corporation
LaNae and David Muench
Sarah and Jason Murans
Ryan and Holly Myhre '95
Marcia Myhre
Bruce and Susan Browning-Nash '75
Heidi Nelson
Jo Jo and John Neumann
Alexandra and Dr. Jack O'Horo '03
Mark O'Horo '07
Donald O'Meara
Meg and Mark Olson
Carolyn and Dave Oteman
Joyce Pabst
Linda and Brian Pankow
Heather and Brian Paulin
Yulia and Jacob Kiser
Bob Payne '63
Jeri and Bill Penzey
Pewaukee Lake Sailing School
Stu and Kari Wangard '73
Greg Ploch '80 and
Ann Yeomans Ploch '80
Debbie Podjaski
Lydia and Taylor Poehls
Tracie and Jon Polhamus
Megan and David Prochniak
Darby Quirk '74 and Richard Royal
Beth Radtke
Scott Ramlow
Ramlow/Stein Architecture + Interiors
Kelly and Eric Ransom
Dr. Sarah and Kevin Reck
Sam Richards
Lisa Richards
Ned and Adam Rix
Natalie Rix and John Fritzsche
Richard Rix '67
Lynn Rix '67
Joan Robertson
Curt and Patty Robinson '68
Chris and Kim Roeloffs
Rachel Roller
Kristin and Matthew Rose
Bruce and Kathy Rosenheimer '75
Veronica Ruleford
Pamela Ruschman
Dr. Molly and Dr. Spencer Rusin
Dr. Denise and Dr. Dave Sadler

GIFTS MADE TO

Sarah Shrimplin and Matt Saiia '93
Lindsay and Dustin Sandstrom
Anne and Dr. Jay Schamberg
Jen and Erik Schimelfenyg
Brenda and Dr. Scott Schlais
Robert Schley, Jr.
Mychelyn and Tim Schnettler
Victor and Jayna Schultz
Alex Seidel '72
Stephanie and Derek Serna
Amanpreet Sethi
The Shafer Family Charitable Fund
Gretchen and Chris Shepard
Jassie and Jasmeet Sidhu
Amanda and Dr. Adam Siegel
Kevin and Tracy Siewert
Richard Simmons '68
Nicole Skowronski
SM Athletics LLC
Dr. Rick Smith
Maddie and Ron Smyczek
Becky and Mike Soley
Paul Song '83 and Yvonne Teng
Vivian Song '82
Dr. Christine and Dr. Steve Sponagle
Judy and Randy Stair '66
Gail and Scott Staniszewski
Tara and John Stark
Heather and Sy Stevens
Christine Stocking
John Stocking
Linda and Clyde Surles
Jeff Surles '96
Sheila Swartz and Jon Proniewski
Pamela Sweet
Stacy Synold and Greg Huegerich
James Szewczyk
Thomas Szewczyk
Dr. Marg and Daniel Tackes
Vicki and Bob Taylor
TD Ameritrade Clearing
Karen and Ted Templeton
Sally and Nicholas Thacher
Sarah and Andrew Thomas
The Thornton Family Donor Fund
Becky and Steve Tiffany
Liz Torinus
Ashley and Adam Toth
Paul Toth
Transamerica Life Insurance
Company
Maria and John Triggs
Traci and Wayne Van Ooyen
Douglas and Bonnie VanDerVoort
Shawn and Star Wall '08
Samuel and Sadie Ward
Kristin and Jay Warner
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Adam Wegner '97 and Mary Baldwin
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John Wellford '72
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Mark Wierman
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Jill and Eric Wohlfeil
Jessie Woida
Chimeng Xiong
Mark Yamilkoski
Ashley and Paul Yates
Jean Yeomans '73
Steve Ziegler
Lori and Scott Zindl
Sharon and Craig Zurawski

Gifts so far in Fiscal Year 2025
(from 7/1/2024 until the time
of printing)

Thank you to the many who have
given so far, and thank you in advance
to the many more for adding your
name to this list by considering a
gift before June 30th!

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Mark O'Horo '07
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Peggy and Bob Payne '63
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Tina and Jim Price
Sherry Putnam
Sam Richards
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Natalie Rix and John Fritzke
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Dr. Christine and Dr. Steve Sponagle
Gail and Scott Staniszewski
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Star Wall '08
Samuel and Sadie Ward
Kristin and Jay Warner
Todd and Nicole Warshauer
Western Building Products
Cathy and Tim Wilkowski
Mark Yamilkosk



WHY I GIVE - RICHARD SIMMONS ULS'68



Toby Covert, Sarah Covert '10, Richard Simmons '68, Star Wall '08

Our family became associated with University Lake School in 1960. Fortunately, my parents took advantage of the opportunity to have their boys attend the newly established school (1956).

It quickly became the center for academics, sports activities, and social events. As students/young adults we were exposed to the turbulent 1960s. However, ULS was on Hawk Hill, truly solid ground. Hindsight reveals that, at that time, the school had an understanding administration and faculty. I personally made many mistakes, but the school had prepared me for the consequences.

After a nine-year hiatus, out of state, including additional education and a three-year work history in an underground uranium mine (think of the 1970s energy crisis), I returned to Wisconsin and started a family.

My education was the key to a plethora of experiences that some people express as work. But by relying on instructions in my formative years (1950s) and teen years (1960s), I viewed these experiences as worthy challenges.

Fast-forward to the 1990s. Our family had to make a decision about our two daughters' educations. We couldn't afford to send them to ULS... but we couldn't afford not to. Anyone reading this short blurb might have the same recollection.

After attending ULS from kindergarten through high school graduation, the tuition challenge was conquered. It was well worth the effort: my girls had learned how to learn.

Now I have chosen to try to repay a small portion of the generous gift of education ULS has blessed us with.

One method that has worked well for me is to donate straight to the school using money from my traditional individual retirement account. This method legally eliminates the Internal Revenue Service from collecting income taxes on my required minimum distribution (RMD). I can give to the School, satisfy my withdrawal requirement, and avoid taxes— that's a win.

Bottom line: Each year, by avoiding the taxes, ULS receives a larger check from that account than one might have thought I could afford. Of course, you might have already known how this works.



In Honor of Those We've Lost

WE EXTEND OUR DEEPEST SYMPATHY TO THOSE WHO RECENTLY LOST
A LOVED ONE, AND WE HONOR THEIR MEMORY.

DANE VERMILLION '85

1/1/2024
Alumni

PATRICK J. MORAN '73

1/29/2024
Alumni, Past Parent

NANCY RIX EPSTEIN '69

2/8/2024
Alumni

ALAN L. FOX

4/4/2024
Friend

STEVEN CATSIFF

4/27/2024
Former Student

PETER C. FRIEND

5/13/2024
Past Parent, Grandparent

MARGARET L. GRINER

6/17/2024
Friend, Grandparent

AUGUST U. PABST

10/9/2024
Friend, Past Trustee

JEFFREY E. SPENCE

10/10/2024
Former Student, Former Parent

GEORGE H. MACDONALD '63

10/24/2024
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JAMES C. JURANITCH

11/15/2024
Past Parent

JAMES J. D'AMBRISI

11/25/2024
Past Parent, Past Trustee

THEODORE R. BRYANT-NANZ

1/1/2025
Past Parent

BARBARA GUTSCHENRITTER '66

1/1/2025
Alumni

STEVEN M. WARSHAUER

1/26/2025
Former Student, Grandparent

LARRY FREEDMAN

2/9/2025
Friend

DR. HUGH VISSER

8/30/2024
Friend

If we have missed mentioning your loved one, please let us know by reaching out to Abby Schlater,
Assistant Director of Alumni and Donor Relations, at abby.schlater@universitylake.org.



The Manegold Family. Left to Right: Sally, Rob, Lynn, Kathe, Joan, and Bob.

Photo taken at the cabin that they built with Uncle Fritz, his children, and other friends of the family.

Young alumni/parents: if you/your child graduated from University Lake School and no longer lives at home, please share their current address with us so we can add them to our Laker mailing list.

Visit universitylake.org/for-alumni and click "Update" under the Connect section. Thank you!